



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 * Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

DARYL BAKER, Vice Chair
MATTHEW HUNT, Member

MIKE FONTANELLA, Chair

JENNIFER WILSON, Secretary
ERICA PODGORN, Member

**The Littleton School Committee will meet at the
Littleton Police Department Community Room
500 Great Road
Thursday, March 21, 2019**

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

Public Hearing @ 7:10 PM

Agenda

- 7:00 I. ORGANIZATION**
1. Call to Order
 2. Pledge of Allegiance
 3. Consent Agenda
 - Minutes – March 7, 2019
 - Oath to Bills and Payroll
- 7:05 II. NVTHS ALTERNATIVE REPRESENTATIVE INTERVIEWS/APPOINTMENT**
1. Joint appointment with BOS and Town Moderator.
Candidate: Carl Melberg
- 7:10 III. FY20 BUDGET PUBLIC HEARING**
- 8:10 IV. PUBLIC COMMENTS**
- 8:30 V. ADJOURNMENT/EXECUTIVE SESSION**

NEXT SCHOOL COMMITTEE MEETING

April 4, 2019 7:00 PM

**Littleton Police Department Community Room
500 Great Road**

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Justine Muir, District Equity Coordinator at 978-540-2500, jmuir@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

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SCHOOL COMMITTEE MINUTES March 7th, 2019 7:00 PM

PRESENT: Matthew Hunt
Daryl Baker
Jennifer Wilson

ALSO PRESENT: Kelly Clenchy
Steve Mark
Bettina Corrow

NOT PRESENT: Mike Fontanella, Erica Podgorni and Kriti Sharma

CALL TO ORDER

Daryl Baker called the meeting to order at 7:09PM..

On a motion by Jennifer Wilson, and seconded by Matthew Hunt, it was voted to approve the Feb. 7, 2019 consent agenda as presented. (AYE: Unanimous). Motion carried.

INTERESTED CITIZENS

None

PRESENTATION

1. Mike Lynn presented the Girls Indoor Track Team with their State Champion Plaque. This is their 3rd year winning the State Title. Congratulation to the whole team.
2. Superintendent Clenchy congratulated Kriti Sharma as her cartoon submission was published in the New York Times.
3. Steve Mark gave a brief overview of the Financial Statement. The spreadsheets are included in the packet.

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35
36 **NEW BUSINESS**

- 37 1. Superintendent Clenchy presented the Draft 2019-2020 School Calendar and asked the School
38 Committee for their approval.
39

40 On a motion by Matthew Hunt, and seconded by Jennifer Wilson, it was voted to approve 2019-2020 School
41 Calendar as presented. (AYE: Unanimous). Motion carried
42

- 43 2. Proposed School Committee Calendar 2019-2020 School Year. Superintendent Clenchy presented the
44 2019-2020 proposed School Committee calendar and asked the School Committee for their approval.
45

46 On a motion by Matthew Hunt, and seconded by Jennifer Wilson, it was voted to approve 2019-2020 School
47 Committee Calendar as presented. (AYE: Unanimous). Motion carried
48

49 **INTERESTED CITIZENS**

50 None
51

52 **SUBCOMMITTEE REPORTS**

- 53 1. PMBC: Received one bid to install the track pole but bid was more than 20K. Looking for a local
54 contractor to help with the install.
55
56 2. Budget Subcommittee: Suggested another budget meeting discussion on Wednesday, March 13 @
57 7PM.
58
59 3. Safety and Security: None
60
61 4. Policy Subcommittee: Second Reading of Policy
62

63 Second Reading of the following reviewed Policies
64

65 Policy BBA: School Committee Powers and Duties
66 Policy BDD: School Committee-Superintendent Relationship
67 Policy BHE: Use of Electronic Messaging by SC Members
68 Policy CBD: Superintendent's Contract
69 Policy CBI: Evaluation of the Superintendent
70 Policy CE: Administrative Councils, Cabinets, and Committees
71 Policy CH: Policy Implementation
72 Policy DB: Annual Budget
73 Policy DK: Payment Procedures
74 Policy DKC: Expense Reimbursements
75 Policy EB: Safety Program
76 Policy EBB: First Aid
77 Policy JICH: Alcohol, Tobacco, and Drug Use by Students Prohibited
78 Policy JHD: Exclusions and Exemptions from School Attendance
79 Policy JLCD: Administering Medicines to Students
80 Policy KE: Public Complaints
81

82 On a motion by Matthew Hunt, and seconded by Jennifer Wilson, it was voted to accept the second
83 reading of the following policies BBA, BDD, BHE, CBD, CBI, CE, CH, DB, DK, DKC, EB, EBB, JICH,
84 JHD, JLCD, and KE as reviewed and presented. (AYE: Unanimous). Motion carried.
85

86 **ADJOURNMENT**

87 On a motion by Matthew Hunt, and seconded by Jennifer Wilson, it was voted to adjourn at 7:40PM. Roll
88 Call Vote: Matthew Hunt, AYE; Jennifer Wilson, AYE; and Daryl Baker, AYE.
89
90

NEXT MEETING DATE
PUBLIC HEARING
Thursday, March 21, 2019
7:00PM

Littleton Police Department Community Room

DOCUMENTS AS PART OF MEETING

Financial Statement

Draft of 2019-2020 School Calendar

Draft of 2019-2020 School Committee Calendar

Policy EBC

Policy JICFB

Policy BBA

Policy BDD

Policy BHE

Policy CBD

Policy CBI

Policy CE

Policy CH

Policy DB

Policy DK

Policy DKC

Policy EB

Policy EBB

Policy JICH

Policy JHD

Policy JLCD

Policy KE



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NOTICE FROM THE SCHOOL COMMITTEE

VACANCY – NASHOBA VALLEY TECHNICAL HIGH SCHOOL ALTERNATE DISTRICT REPRESENTATIVE

The School Committee, Board of Selectmen and Town Moderator invite interested citizens to apply for the position of Alternate District Representative to the Nashoba Valley Technical High School Committee. Appointment will be made by a joint committee of the School Committee, Selectmen and Moderator for a three-year term effective April 1, 2019 which expires on March 31, 2022. Additional information regarding Nashoba Tech may be found at the School's web address: www.Nashobatech.mec.edu

Questions regarding the appointment process may be directed to the Selectmen's Office at (978) 540-2460.

Letter of interest should be submitted no later than 12:00 noon on Thursday, March 14, 2019 to the Office of the Board of Selectmen, P.O. Box 1305, Littleton, MA 01460.

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Town of Littleton

Board of Selectmen ✓

37 Shattuck Street

3rd Floor, Room 306

Littleton, Massachusetts 01460

Received
2/26/2019
Katie Croy

February 25, 2019

Board of Selectmen:

My name is Carl Melberg and I currently serve as the Alternate for Littleton on the School Committee for Nashoba Valley Technical High School. My term will be ending soon and I would like to submit my name for nomination to be re-appointed as Alternate for Littleton on the School Committee at Nashoba Valley Technical High School.

If you need any additional information, I can be reached at 978-257-0506 or carl_melberg@fws.gov or at my mailing address:

5 Woodridge Road

Littleton, Massachusetts 01460

Thanks you for considering my nomination and I look forward to being re-appointed.

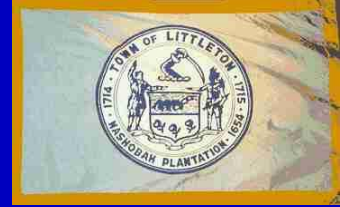
Sincerely,



Carl P. Melberg

Cc: Littleton School Committee

Littleton Town Moderator



Littleton School Department

FY 2020 Budget

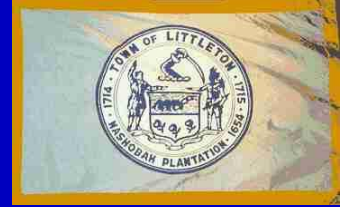
March 21, 2019

Administrative Team

Kelly R. Clenchy, Superintendent
Elizabeth Steele, Interim Director of Curriculum
Justine Muir, PPS Director
Steve Mark, Business Manager
John Harrington, High School Principal
Keith Comeau, High School Assistant Principal
Cheryl Temple, Middle School Principal
Jason Everhart, Middle School Assistant Principal
Scott Bazydlo, Russell Street School Principal
Michelle Kane, Shaker Lane School Principal
Rebecca Deacon, Shaker Lane Assistant Principal

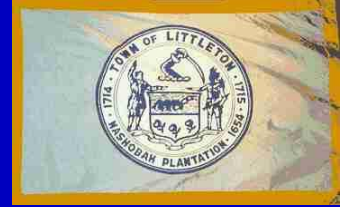
School Committee

Mike Fontanella, Chair
Daryl Baker, ViceChair
Jennifer Wilson, Secretary
Erica Podgorni, Member
Matthew Hunt, Member



Mission Statement

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Values

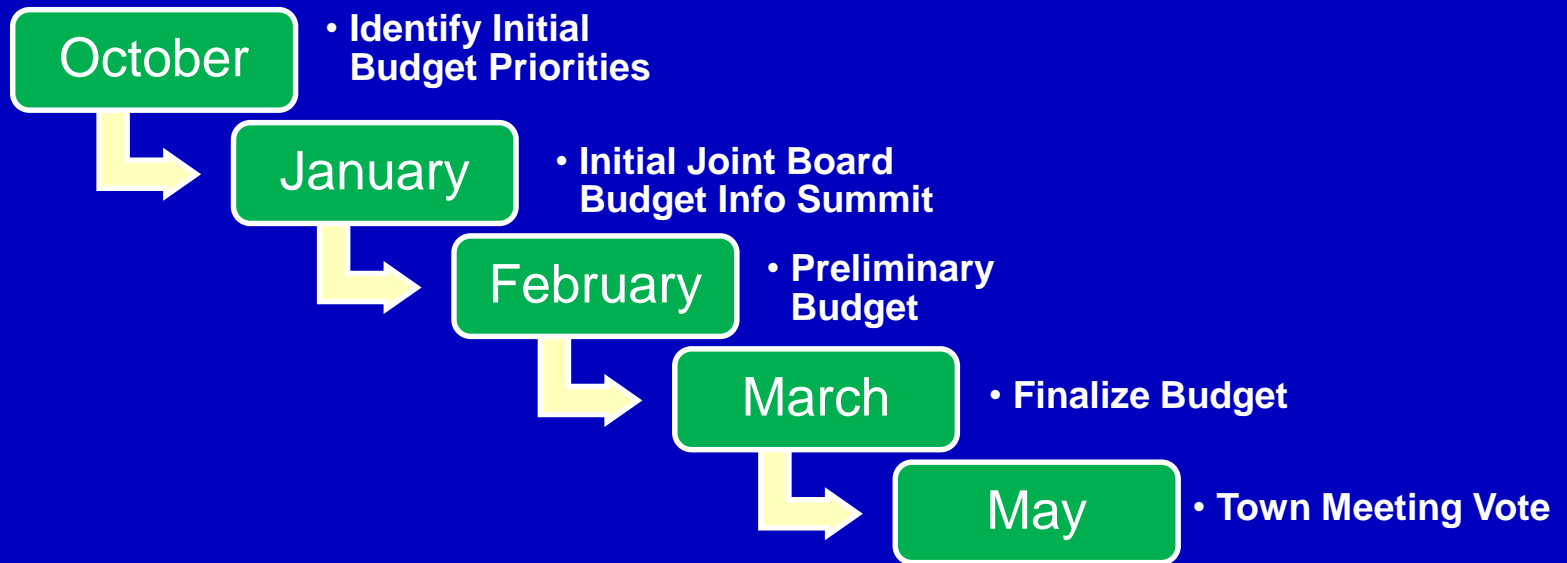
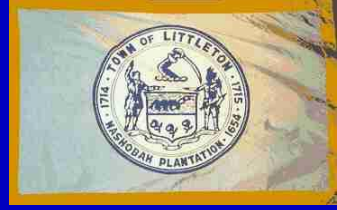
Respect

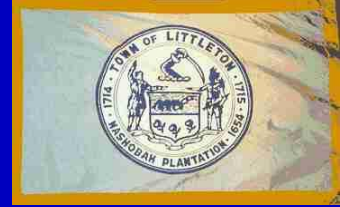
Responsibility

Integrity

Accountability

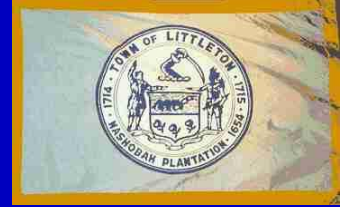
Budget Process Timeline





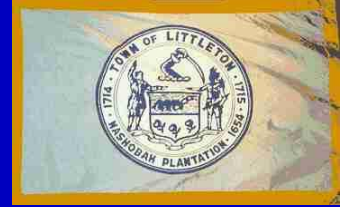
Priorities for 2019/2020

- Continue to meet the learning needs of all students
- Continue assessment of District programming to ensure that students are attaining the skill sets necessary to be College and Career Ready
- Continue emphasis on Social/Emotional Learning and student wellness
- Maintain current student/teacher ratios
- Include Instructional practices that:
 - Integrate social and emotional skills
 - Support inclusion & co-teaching models
 - Advance growth mindset strategies
 - Develop executive functioning skills
 - Reflect Sheltered English Immersion (SEI)
- Foster a professional learning culture that promotes growth and innovation
- Collaborate on cross-district PD with Harvard Public Schools & Ayer-Shirley School District
- Implement the updated MA History and Social Science Curriculum Frameworks



Priorities for 2019/2020_(cont.)

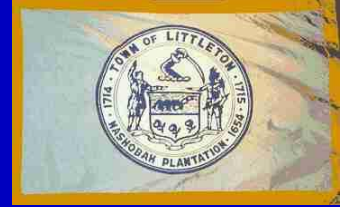
- **Provide Professional Development to support:**
 - **Actualization of Vision 2020**
 - **Social and Emotional Learning**
 - **Writing-Across-The-Curriculum**
- **Continue the development of five-year programmatic review cycle**
- **Implement facilities maintenance and repair plan**
- **Strengthen partnerships with Middlesex Community College, LCTV and other community organizations**
- **Explore partnership with Nashoba Valley Technical School**
- **Continue transition to Tuition-Free Full Day Kindergarten**
- **Continue to Review and modify protocols and procedures that provide for a safe and secure learning and work environment**
- **Technology Initiatives:**
 - **Implement site-based technology plans**
 - **Integrate digital tools to enhance curriculum lessons with guidance from the Digital Literacy Computer Science Framework Standards and ISTE Standards (International Society for Technology in Education)**
 - **Formalize K-12 Digital Citizenship Program**
 - **Continue to actualize computer-based assessments including Next-Generation MCAS**
 - **Continue implementation of LHS 1:1 Program**



FY 2020 Budget

01/19-Original Budget Increase Request: \$1,403,922

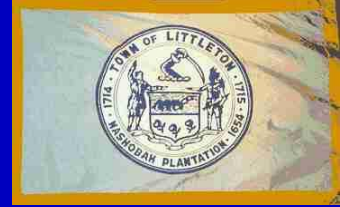
**Steps and Lanes
Out of District Tuition
Tuition Free Full Day Kindergarten
(2 Years of 5 Year Phase-In Plan)
Student Transportation – OOD
Operational Costs**



FY 2020 Budget

01/19-Original Budget Increase Request: \$1,403,922

02/25-Town Finance Model Budget Deficit: \$205,873



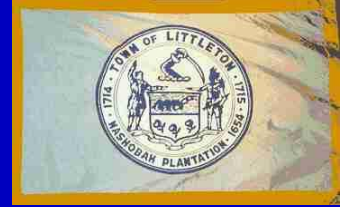
FY 2020 Budget

01/19-Original Budget Increase Request: \$1,403,922

02/25-Town Finance Model Budget Deficit: \$205,873

02/28-Adjusted Budget Increase: \$1,311,922

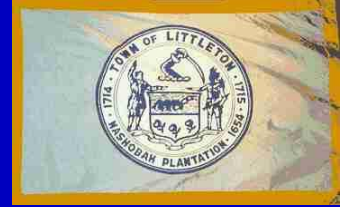
**\$92,000 Reduction
Vacant Staff Positions
Retirement Savings**



FY 2020 Budget

FY2020 Budget Increase: \$1,311,922

**Steps and Lanes
Out of District Tuition
Tuition Free Full Day Kindergarten
(2 Years of 5 Year Phase-In Plan)
Student Transportation – OOD
Operational Costs**



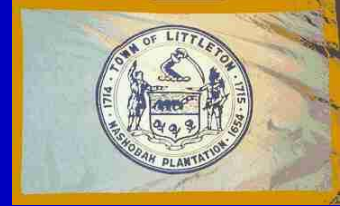
FY 2020 Budget

Additional Services/Staffing

Continued Phase-In Tuition-Free FDK	\$75,000
Assistant Principal Russell Street School	\$85,000
Mental Health Counselor	\$65,000
HR Administrator-Part Time	<u>\$35,000</u>
Total Increases	\$260,000

Additional School Resource Officer	\$75,000
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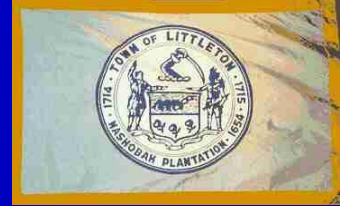
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School Choice Account

Projected FY2019 Ending Balance	\$ 1,002,476
Projected FY2020 Receipts	\$ 400,000
Annual Salary Offset	<u>(\$ 250,000)</u>
Projected FY2020 Available	\$ 1,152,476

<u>Additional Amount Used</u>	<u>Remaining Balance</u>	<u>Pct of Appro. Budget</u>
\$ 0	\$ 1,152,476	5.66%
\$ 50,000	\$ 1,102,476	5.22%
\$ 75,000	\$ 1,077,476	5.11%
\$ 100,000	\$ 1,052,476	4.99%
\$ 125,000	\$ 1,027,476	4.87%
\$ 150,000	\$ 1,002,476	4.75%
\$ 200,000	\$ 977,476	4.63%
\$ 250,000	\$ 952,476	4.51%

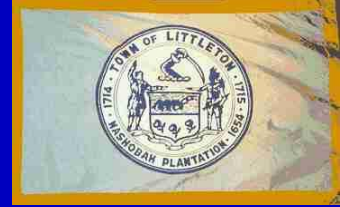


FY 2020 Budget

Tuition Free Full-Day Kindergarten Phase-In	\$150,000
FY2018 Funding (covered by School Choice)	\$75,000
FY2019 Funding (covered by School Choice)	\$75,000
Total Increase to Appropriated Budget	\$150,000
FY2017 Actual Tuition	\$4,057
FY2018 (Phase-In Year 1) Actual Tuition	\$3,300
FY2019 (Phase-In Year 2) Actual Tuition	\$2,500
FY2020 (Phase-In Year 3) Projected Tuition	\$1,750*
FY2021 (Phase-In Year 4) Projected Tuition	\$875
FY2022 (Phase-In Year 5) Projected Tuition	\$0

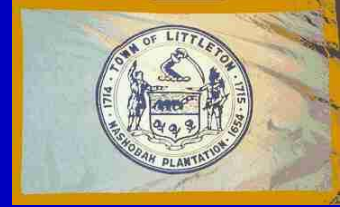
***Assumes additional \$75,000 of FDK expenses covered by Appropriation and/or School Choice**

FY 2020 Proposed Budget



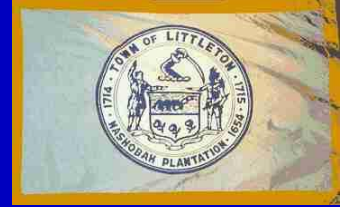
	FY 19 Approved Appropriated School Budget	FY 20 Proposed Appropriated School Budget	Difference	% Difference
Salaries	\$14,674,163	\$15,347,449	\$673,286	4.6%
Expenses	\$5,116,107	\$5,754,743	\$638,636	12.5%
Total	\$19,790,270	\$21,102,192	\$ 1,311,922	6.6%

FY 2020 Proposed Budget Cost Center Summary



	FY 2019			FY 2020		
	FY19 Appropriated	FY 19 Revolving	FY 19 Total	FY 2020 Appropriated	FY 2020 Revolving	FY 2020 Total
1 Regular Education	8,020,871	1,080,000	9,100,871	8,408,277	730,000	9,138,277
2 Special Education and Pupil 3 Services	5,798,570	1,152,060	6,950,630	6,442,252	1,169,574	7,611,826
4 Student and Staff Support	1,011,013	340,000	1,351,013	1,042,990	340,000	1,382,990
5 Other Instructions	258,797	285,500	544,297	258,797	287,500	546,297
6 System administration	1,210,376	-	1,210,376	1,257,615	-	1,257,615
7 School Administration	963,175	-	963,175	1,099,591	-	1,099,591
8 Transportation	1,128,832	110,000	1,238,832	1,178,832	120,000	1,298,832
9 Facilities Management and 10 Operations	1,398,636	40,000	1,438,636	1,413,838	35,000	1,448,838
11 Tiger's Den	-	580,000	580,000		650,000	650,000
		DRAFT				
TOTALS	19,790,270	3,587,560	23,377,830	21,102,192	3,332,074	24,434,266

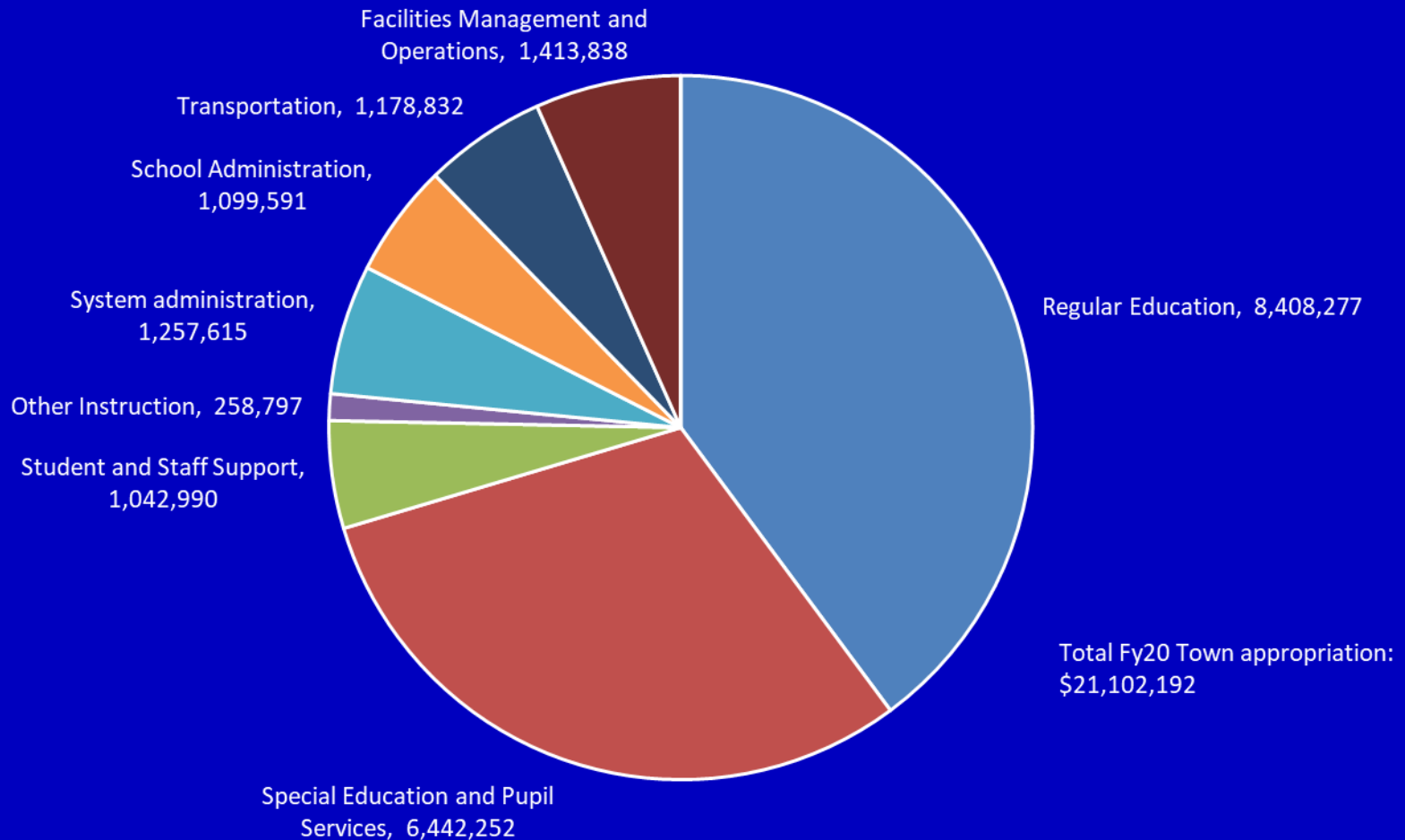
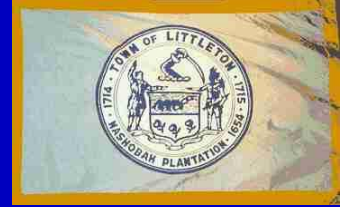
FY 2020 Proposed Budget Cost Center Summary



Difference from FY2019 to FY2020

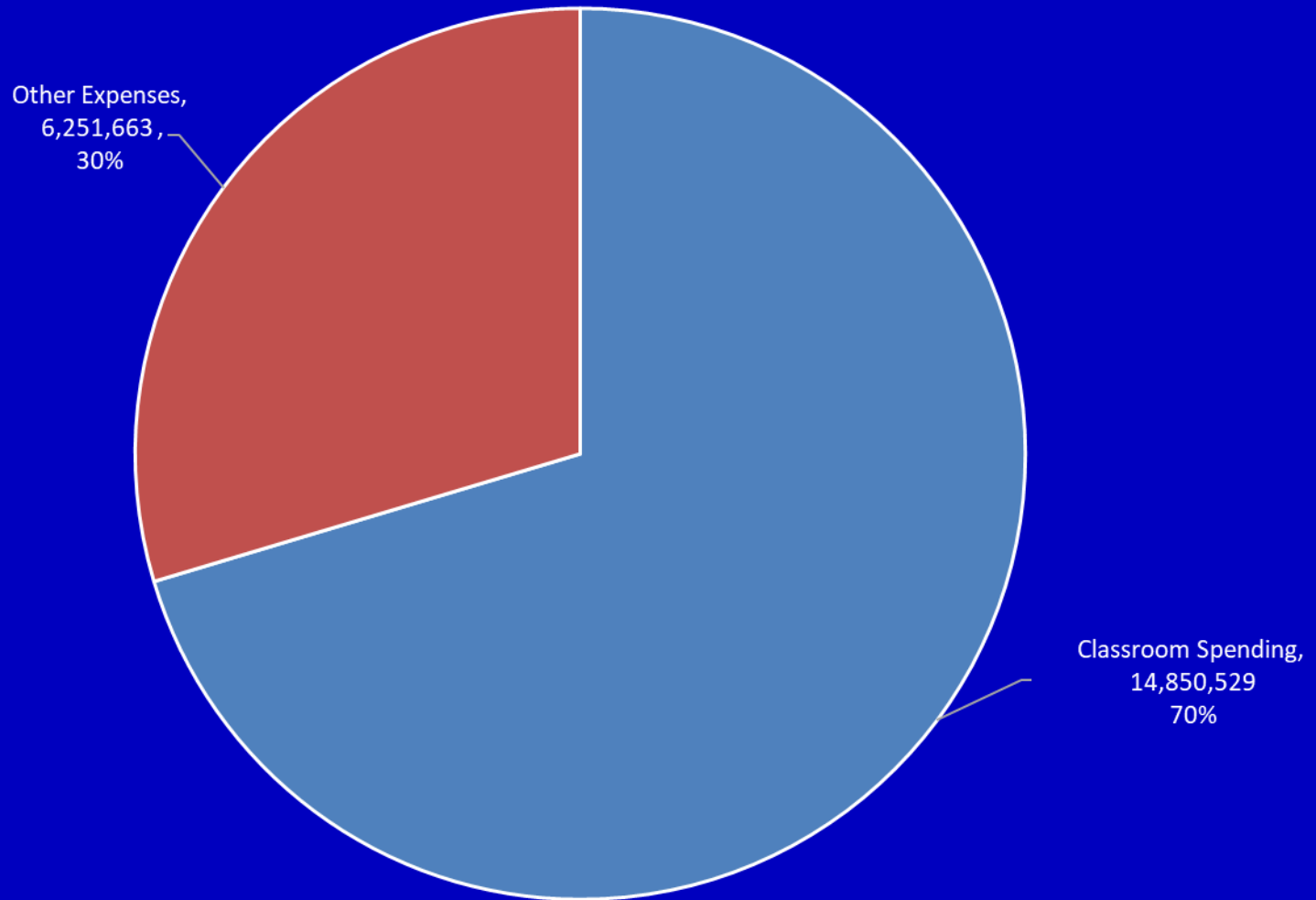
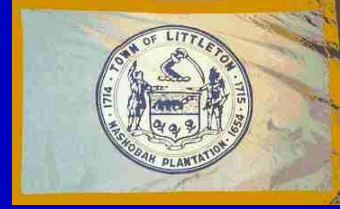
	\$ Change Appropriated	App %	Revolving Fund Use \$ Change	Rev %	Total Change FY 2019 to FY 2020	Total %
Regular Education	387,406	4.8%	-350,000	-32.4%	37,406	0.4%
Special Education and Pupil Services	643,682	11.1%	17,514	1.5%	661,196	9.5%
Student and Staff Support	31,977	3.2%	0	0%	31,977	2.4%
Other Instructions	0	0%	2,000	0.7%	2,000	0.4%
System administration	47,239	3.9%	0	0%	47,239	3.9%
School Administration	136,416	14.2%	0	0%	136,516	14.2%
Transportation	50,000	4.4%	10,000	9.1%	60,000	4.8%
Facilities Management and Operations	15,202	1.1%	-5,000	-12.5%	10,202	0.7%
Tiger's Den			70,000	12.1%	70,000	12.1%
TOTALS	1,311,922	6.6%	DRAFT (255,486)	-7.0%	1,056,436	5.0% ¹⁶

FY2020 Funding Plan Appropriation



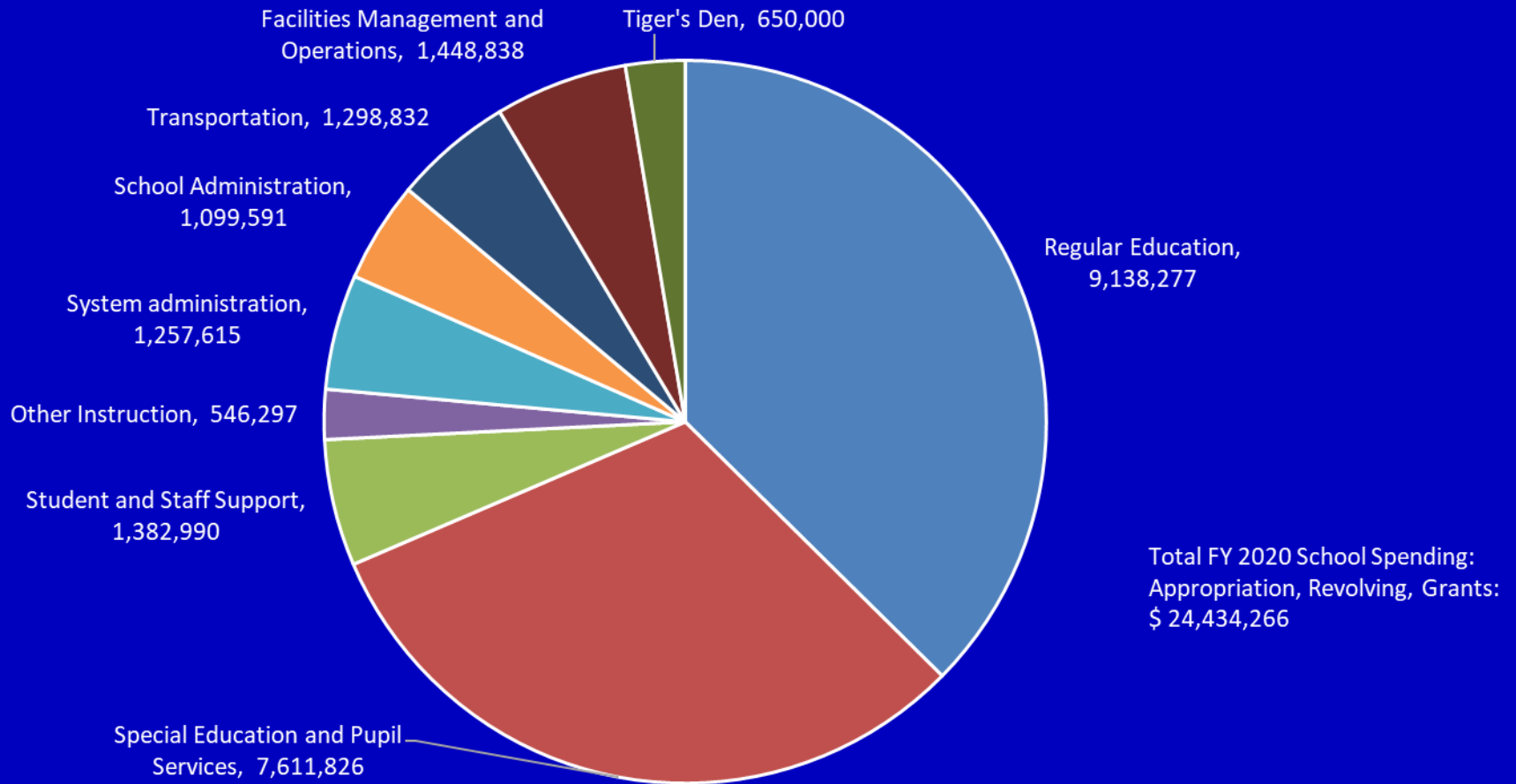
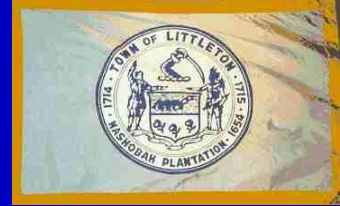
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FY2020 Funding Plan Appropriation



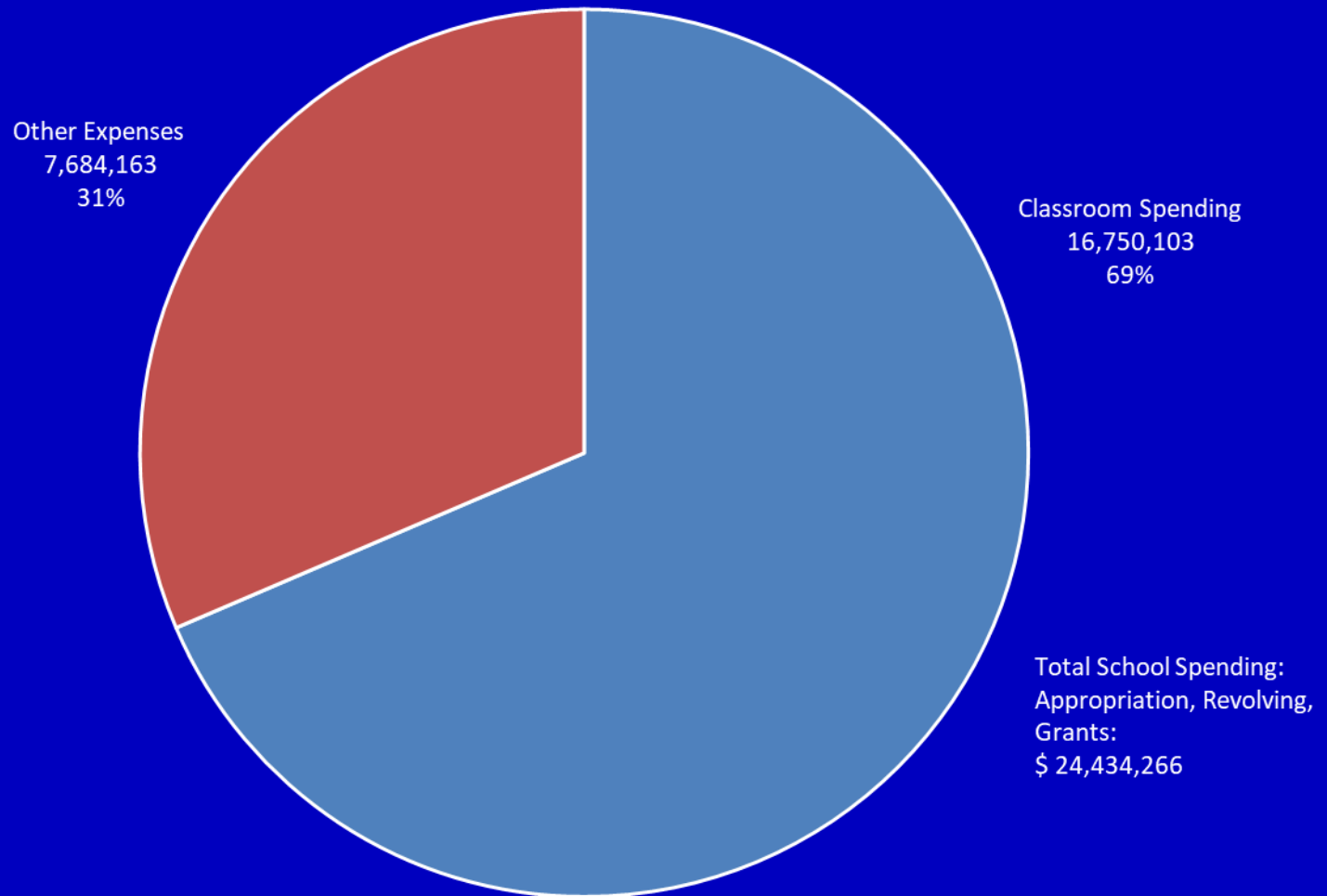
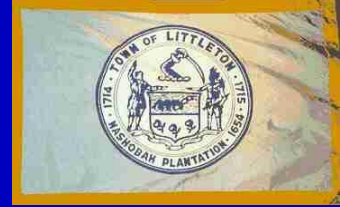
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FY2020 Funding Plan Total Funding



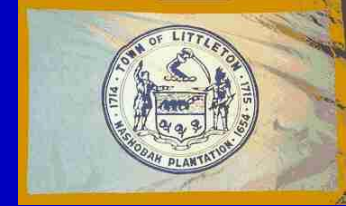
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FY2020 Funding Plan Total Funding

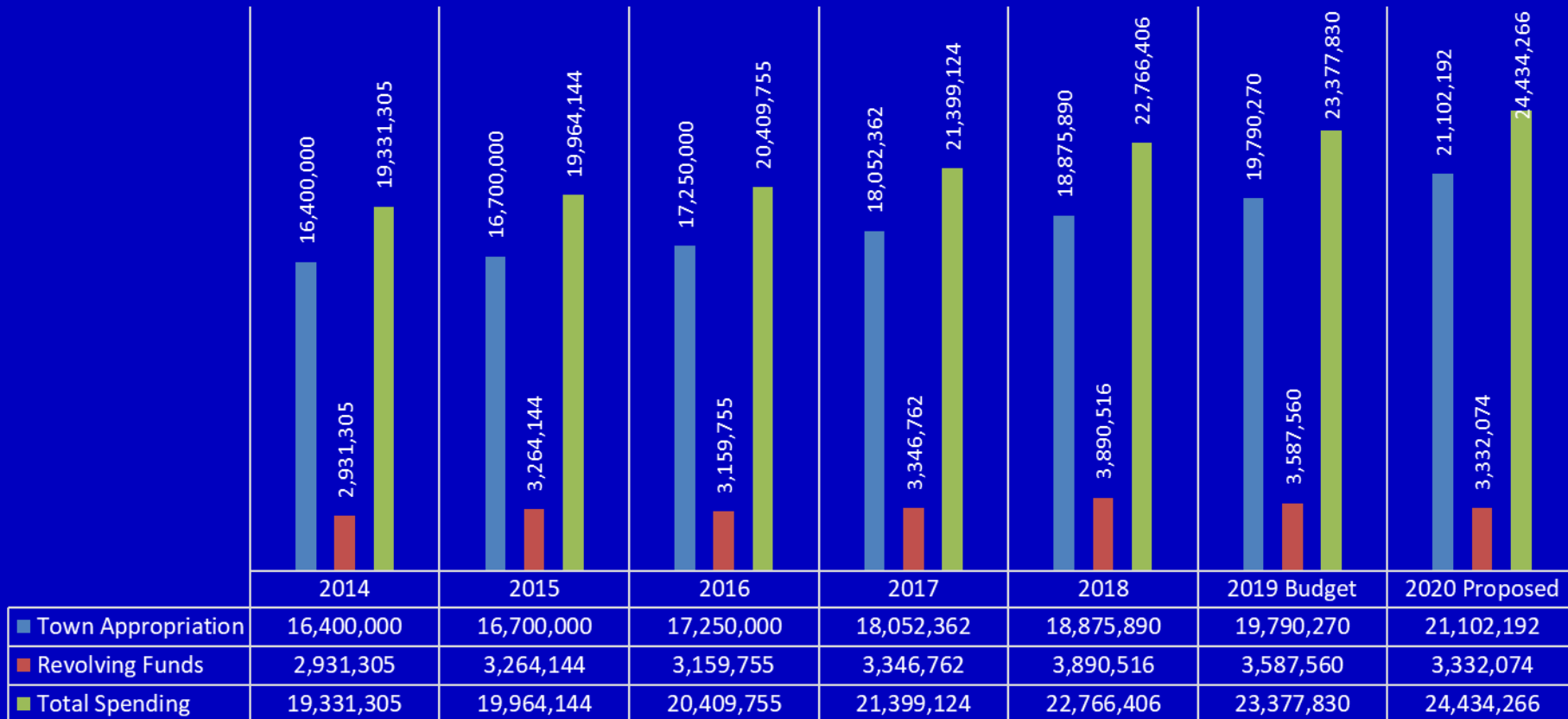


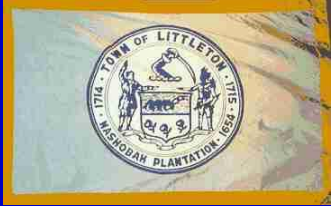
Total School Spending:
Appropriation, Revolving,
Grants:
\$ 24,434,266

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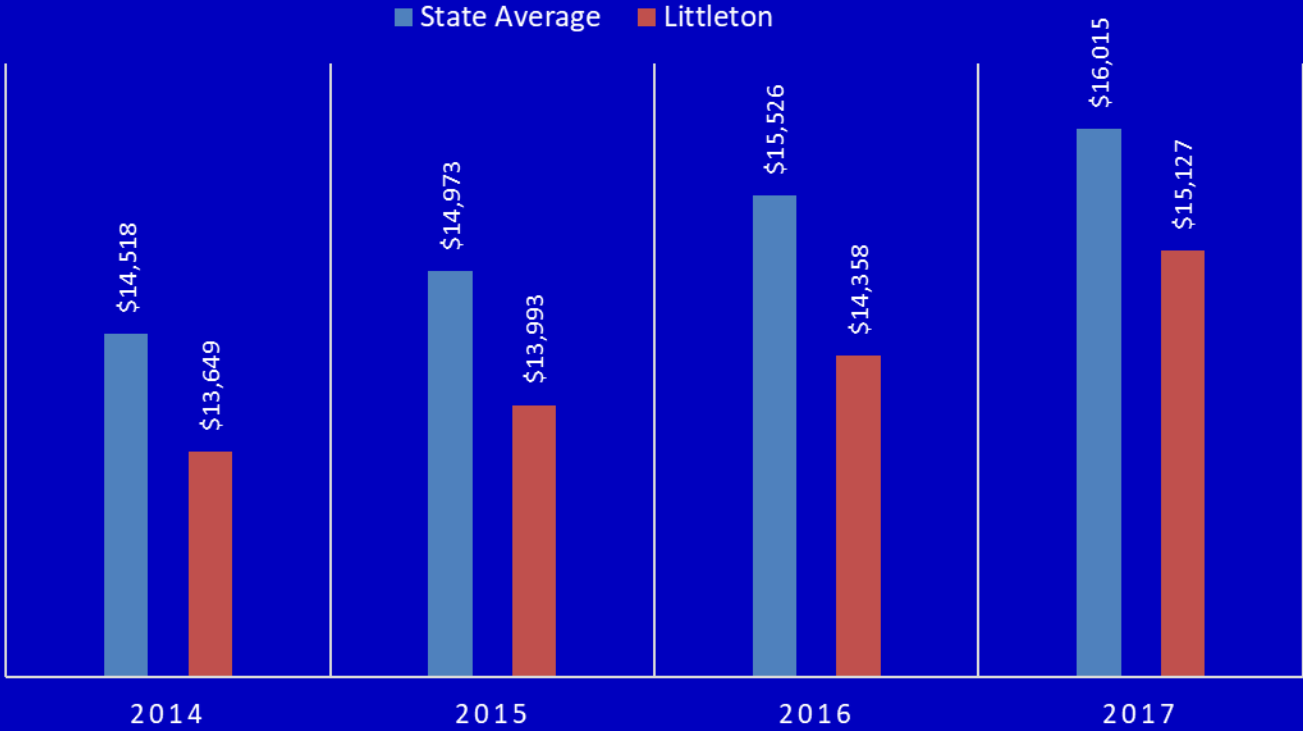


Total School Spending History

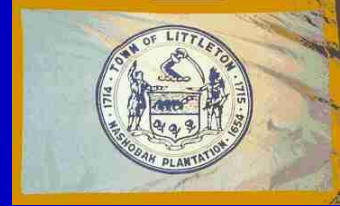




Per Pupil Expenditure

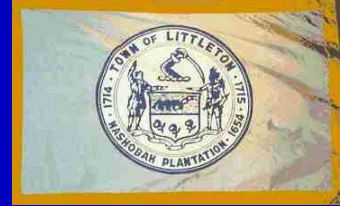


Note: 2018 Per Pupil data not available at time of report
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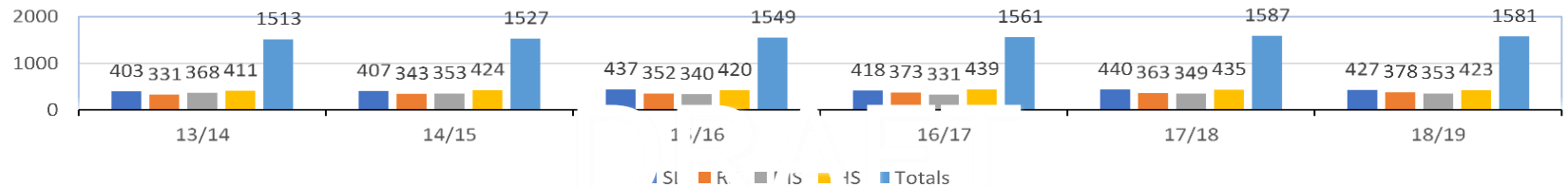
Grade	SY 18/19 Est	School Choice SY18/19	Grade	SY 19/20 Est	School Choice SY19/20
Pre-K	69	0	Pre-K		
K/T	115	5	K/T		5
1	130	6	1	115	5
2	113	3	2	130	6
3	124	5	3	113	3
4	123	11	4	124	5
5	131	5	5	123	11
6	118	6	6	131	5
7	121	1	7	118	6
8	114	4	8	121	1
9	95	10	9	114	4
10	110	4	10	95	10
11	112	6	11	110	4
12	106	11	12	112	6

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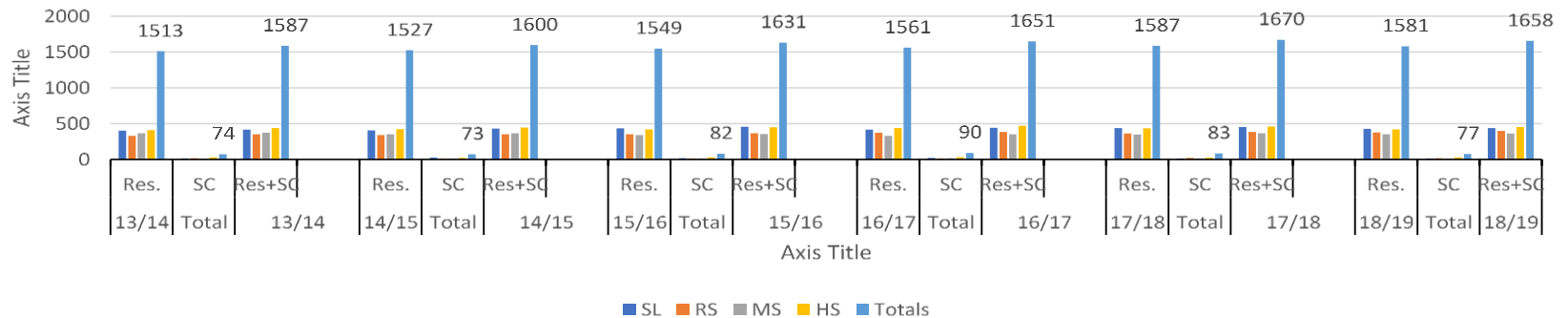


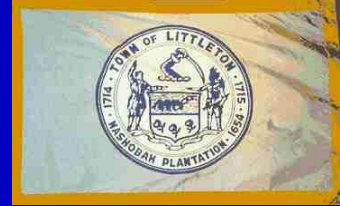
	13/14 Res.	Total SC	13/14 Res+SC		14/15 Res.	Total SC	14/15 Res+SC		15/16 Res.	Total SC	15/16 Res+SC		16/17 Res.	Total SC	16/17 Res+SC		17/18 Res.	Total SC	17/18 Res+SC		18/19 Res.	Total SC	18/19 Res+SC
SL	403	15	418		407	25	432		437	21	458		418	24	442		440	15	455		427	14	441
RS	331	21	352		343	11	354		352	14	366		373	14	387		363	23	386		378	21	399
MS	368	8	376		353	14	367		340	17	357		331	20	351		349	17	366		353	11	364
HS	411	30	441		424	23	447		420	30	450		439	32	471		435	28	463		423	31	454
Totals	1513	74	1587		1527	73	1600		1549	82	1631		1561	90	1651		1587	83	1670		1581	77	1658

Resident's Only

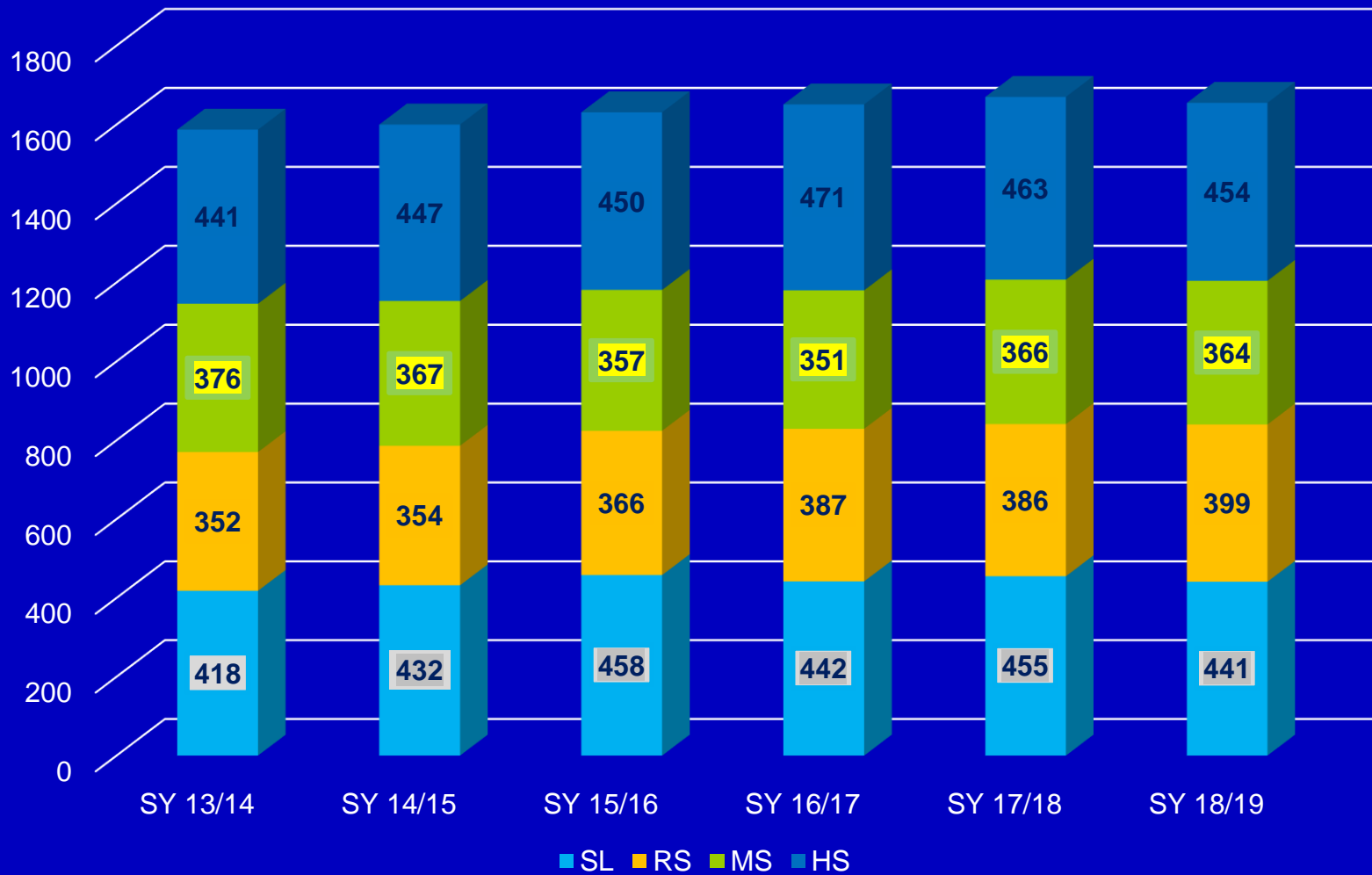


Resident's + School Choice

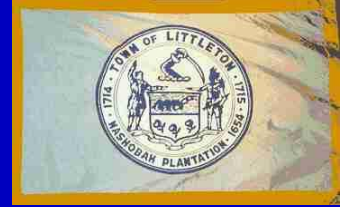




Student Enrollment by school



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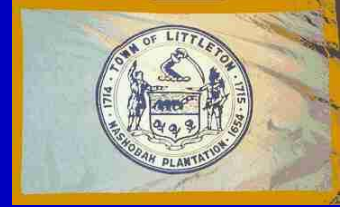


Budget Concerns

- Level funding of local aid dollars
- Increase in Out of District placements and tuition
- New development and housing growth potential impact on classroom space, transportation, SPED
- Continuing reliance on Revolving Funds
- Contractual and Non-Contractual salaries keeping pace with market trends
- Increased costs associated with extra-curricular and co-curricular programming
- Town Appropriation support for structural increases
- Ability to maintain School Choice seats and associated revenue

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Accomplishments Elementary



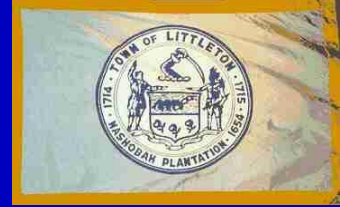
Curriculum/Instruction/ Assessment

- Piloted Foundations Phonics in two kindergarten classrooms
- Explored and piloted lessons from Second Step SEL program (grades 3-5)
- Made a concerted effort around SEL Instruction
- Implemented art projects that utilize the new kiln (grades 3-5)
- Added DRA (Developmental Reading Assessment) (grades 3-5)
- Re-designed the intervention block, WIN (grades 3-5)
- Explored Guided Math
- Fully implemented the updated FOSS (Full Option Science Systems) program aligned with 2016 MA Frameworks in Science/Technology & Engineering
- Fully implemented Dreambox Math, a program for online, individualized math support
- Restructured Title 1 math instruction (grades K-2)
- Incorporated a six week K-2 Social Thinking Curriculum
- Implemented Standards Based Report Cards

Professional Development

- Continued implementation of site-based professional development model
- PD provided for staff in the following areas:
 - The New Art and Science of Teaching by Robert Marzano
 - Dreambox Math and Guided Math
 - Social and Emotional Learning
 - K-5 Alignment
 - In-Service to be provided for Trauma Informed Instruction

Accomplishments Elementary



Culture / Climate

- Shared a positivity theme by announcing student and teacher shout-outs, enjoying Friday Musical Moments, sending inspirational videos to staff, and highlighting student and staff efforts on Twitter
- Continued implementation of ALICE emergency response program (grades K-5)
- Held monthly school-wide meetings showcasing student performances & presentations (grades K-5)
- Continued implementation of Second Step materials & HEART program to support social skills development (grades K-2)
- Continued partnership with Littleton Council on Aging for reading buddies and kindergarten presentation (grades K-2)

Community/ Communication

- Redesigned School Websites
- Continued partnership with Littleton Cable TV (grades K-5)
- Continued use of Blogs to communicate curriculum / classroom activities (grades K-2)
- LHS / Shaker Lane Mentor program (grades K-2)
- Grade Two & Grade Three Teachers Transition planning & collaboration
- Continued participation in Global Read Aloud & Global Play Day (grades K-5)
- Created a Parent Volunteer Guide (grades K-2)
- Incorporated and completed service learning projects
- Partnered with Safe Routes to School
- Participating in March Book Madness with student and staff readings (grades K-2)

Technology

- Opened Shakey's Imagatorium and added a K-5 STEM Integration Specialist
- Expanded Digital Citizen Program (grades K-5)
- Added a second 3-D printer in the Think Tank and explored other coding experiences – Pancake Bot
- Continued integration of technology to enhance learning experiences
- Completed transition to Next Gen MCAS

Accomplishments Middle School



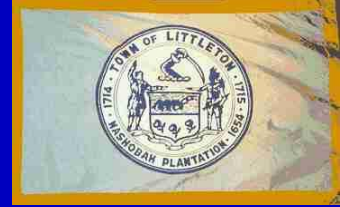
Curriculum/ Instruction/ Assessment

- Implemented new math textbooks – Fall 2018
- Programs for struggling learners: Executive Functioning Workshop, Math Lab, Literacy Lab, ASC
- Programs for advanced learners: VHS, NJHS, Problem of the Week
- Inter-disciplinary units/projects: 6th The Breadwinner, 7th and 8th Science Fair Projects
- Modified the daily schedule to include a rotation in the morning and afternoon – Fall 2018
- Reviewed the History and Social Sciences Framework to prepare for the new 8th grade Civics course

Professional Development

- LMS members attended district Professional Development Council meetings to review the PD model
- Administrators and teachers attended MassCUE in the fall and NELMS in the spring
- Continued focus on the book Social and Emotional Learning in the Classroom by William Ribas
- PD provided for staff in the following areas:
 - Social and Emotional Learning
 - Technology
 - Brain-Based Instructional Strategies
 - Reading Intervention Programs
 - Vertical Alignment of LMS and LHS French
 - Maker Skills and Project Design
 - In-Service to be provided for Trauma Informed Instruction

Accomplishments Middle School



Culture/Climate

- Developed and implemented a revised Advisory program
- Completed annual review of emergency protocols with Police and Fire Departments
- Continued partnerships with the Best Buddies Program and CASE Collaborative
- Hosted the all school Veteran's Day Program and Assembly
- Continued annual events including LMS School Picnic, Family Volleyball Night, Family Corn Hole Tournament
- Hosted the Geography Bee and Spelling Bee
- Maintained robust options of after-school clubs & activities program including Human Rights Club and Mural Club

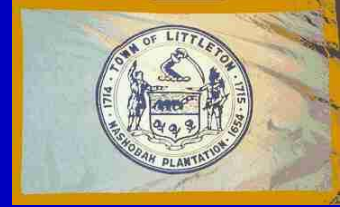
Community/ Communication

- Communication with students, families and community members through a multitude of platforms including weekend update emails, electronic message board, teacher and school websites, teacher emails, phone calls, Twitter, and the new club – The LMS Report
- Continued the Eat Lunch with your Child Day
- Reviewed transitions between RSS to LMS and LMS to LHS

Technology

- Distributed Chromebooks to Special Education Learning Centers and ASC
- Library Chrome Lab available to classes and students daily
- Added document cameras
- Integrated VR goggles to implement Google Expeditions
- Increased use of the Makerspace C-Lab

Accomplishments High School



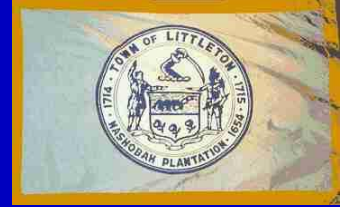
Curriculum/ Instruction/ Assessment

- Continued partnership with Middlesex Community College to offer Dual Enrollment courses in Latin, Physics & Statistics
- Partnered with DCU to integrate Everfi Financial Literacy Program into Economics & Statistics courses
- Expanded College Essay conference process with English Department
- Implemented the State Seal of Biliteracy to recognize students who have attained a high level of proficiency in English and a foreign language beginning with the graduating class of 2019
- Completed curriculum alignment in mathematics courses, which included text adoption in Precalculus
- Introduced new Music Theory and Film & War courses in 2018-2019
- Integrated executive skills into the new Earth Science course
- Integrated cutting edge biotechnology techniques into life sciences
- Partnered with Ayer-Shirley to refine Anatomy & Physiology course
- Participated in Edward M. Kennedy Institute Senate Immersion module
- Participated in the Lemkin Summit in Washington D.C.

Professional Development

- Continued implementation of site-based professional development model
- PD provided for staff in the following areas:
 - The New Art and Science of Teaching by Robert Marzano
 - Curriculum and Assessment review and design
 - Social and Emotional Learning
 - Staff CPR/AED training provided by Littleton Fire Department
 - In-Service to be provided for Trauma Informed Instruction

Accomplishments High School



Climate/ Culture

- Held educational assemblies for extended advisories on Executive Skills, anti-bullying, careers inventory, driving safety & Signs of Suicide (SOS) screening
- Analyses of results of Grade 10 Youth Risk Behavior Survey (YRBS)
- Continued robust offering of student clubs and activities including National Honor Society, Student Council, Humanitarian & Best Buddies Clubs
- Hosted annual events including music concerts, drama productions, art shows, Prom, Homecoming Dance, Winter Semi-Formal, and College Fair
- Band performed at Disney World
- Recognized as a Unified Champion School in 2018

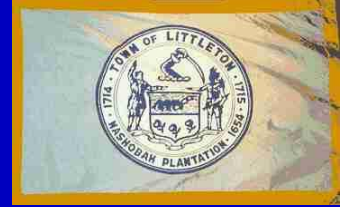
Community/Communication

- Continued collaboration with Littleton Fire Department in providing CPR / AED training to sophomores & seniors annually & staff bi-annually
- Continued to upgrade the Library Media Center to create a more collaborative work space
- Strengthened partnership with Littleton Cable TV to offer a TV Studio & Production course
- Expanded opportunities for student internship & work study with local schools, businesses & organizations
- Partnered with Council on Aging to offer technology support to senior citizens (Inter-generational program)
- Engaged community with active volunteers through the PTA, LEF, LABA, SEPAC, and Music Boosters

Technology

- Completed second year of the 1:1 Chromebook program with BYOD (Bring Your Own Device) Option
- Maintained longstanding partnership with Virtual High School (VHS)
- Implemented digital instructional tools to enhance the student learning experience

Thank You!!



**Littleton School Students
Littleton School Staff
PTA
Parents
Littleton Residents
450+ Community Volunteers
Donelan's Supermarket
Littleton Businesses
Littleton Country Gardeners
Littleton Education Foundation (LEF)
Littleton Electric Light and Water Department (LELWD)
Littleton Fire Department
Littleton Police Department
Littleton Rotary
Littleton Scholarship Trust
Littleton Youth Sports Association (LYSA)**